

Information Technology

Total Participants

Over the eight month standards revision process, the Department involved:

- Approximately **40 Teachers** to give input, review, or discuss the revised standards
- **Key industry stakeholders** to review and give feedback on draft standards

Results

Offerings in the Information Technology career cluster were critically evaluated and revised. The result of this effort includes the following proposed changes:

| Course Changes | | |
|----------------------------|---|---|
| Revised Courses | 2 | Cabling and Internetworking, Programming and Logic I |
| Replaced Courses | 5 | Computer Programming courses are now integrated into Programming and Logic; duplicative web page design courses are combined. |
| Program of Study Changes | | |
| Revised Programs of Study | 3 | Existing programs of study include revised courses |
| Replaced Programs of Study | 3 | Duplicative pathways for web design and communications have been removed. Computer Programming and Programming and Logic combined to remove redundancy. |

Review Process: Research, Data Gathering, and Reviewers

Throughout the data gathering phase of the review, the Information Technology consultant referenced the following:

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| Nationally Recognized Sources Referenced | <ul style="list-style-type: none">• Certified Data Cabling Installer (DCI) Competency Requirements• Network Cabling Technologies course syllabus, Broward Community College• Job Corps Network Cable Installation career training program, U.S. Department of Labor• Introduction to Network Cabling syllabus, Houston Community College Southwest |
| | <ol style="list-style-type: none">1. CTE Directors Survey – 2012<ul style="list-style-type: none">• 95 responses2. CTE Teachers Survey – 2013<ul style="list-style-type: none">• 32 Information Technology Teacher responses• 5 Business Teacher responses specifically around IT courses3. Experienced, Effective CTE Teacher Reviewers<ul style="list-style-type: none">• 2 teacher reviewers• East and West• Average years of experience: 18.5 |
| Tennessee Educators | |
| Business and Industry | <p>Industry Advisory Council recommendations, including specific comments from:</p> <ul style="list-style-type: none">• Nashville State Community College• Network Manager, Tennessee State University• Computer Science Professor, Tennessee State University• Computer Engineering Assistant Professor, Christian Brothers University• IT Process Information Manager, International Paper |